



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2024-25

Teachers: **Beasley, Christman, Giardina, Minton** Subject: **Social Studies** Course: **United States History** Grade: **11th** Date(s): **8/5-8/9**

Standard: Connecting Themes-Map/Globe skills, Literacy, and Comprehension							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	<ul style="list-style-type: none"> Learning Target Success Criteria 1 Success Criteria 2 	<ul style="list-style-type: none"> • Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question 	<ul style="list-style-type: none"> • Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices* 	<ul style="list-style-type: none"> • Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard 	<ul style="list-style-type: none"> • Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk 	<ul style="list-style-type: none"> • Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio 	<ul style="list-style-type: none"> • Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	<ul style="list-style-type: none"> 	Summer Break	Summer Break	Summer Break	Summer Break	Summer Break	Summer Break
Tuesday	<ul style="list-style-type: none"> 	Pass out signature sheet for Parents/students	Syllabus and intro to course	Map and Globe Skills	Work on the US Map groups/pairs	Complete the second portion of labeling the map	Check to make sure all students have collected a signature sheet from syllabus
Wednesday	<ul style="list-style-type: none"> 	Turn in/Collect Signature sheets	Go into how the vocabulary summer work should have been completed	Model how to do the vocabulary assignment	In pairs, students will work on the next portions of the vocabulary assignment	Complete the vocabulary summer work and review the US Map summer work	Students will submit their summer Vocabulary and Map assignments
Thursday	<ul style="list-style-type: none"> 	Give students excerpts to show what it means to them to mark up a text	Teacher demonstrate models how to properly mark up a text.	Together, we will mark up an excerpt within their textbook	Together, we will mark up an excerpt within their textbook	Students go back and correct their originally excerpt to help them answer a few questions.	Turn in their original excerpt with answered questions



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Friday	 	Students will answer question on the importance of discussion/blog posts	Teacher will explain the instructions on how to answer a discussion/blog and post into canvas.	Teacher and students will work through answering the first discussion/blog question	In pairs will work on answering questions 3 and 4.	Student by themselves should answer the final question and post discussion/blog into canvas	Students must show teacher that they have posted their blog/discussion into canvas
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**key literacy strategies*